**2013-2014**

**Regional Principal’s PLC**

**Focus on Data Wise**

**PROGRAM PLAN/OBJECTIVES**

**Guiding Question:**

How does the regular use of data improve student learning and how might we, as leaders, support teachers in their work to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process

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| **Date/**  **Time/**  **Location** | **Materials/Handouts Needed** | **Read Ahead** | **Targets** | **Activities** | **Follow-Up**  **(Read Before Next Mtg)** |
| Oct 1, 2013  1:00-4:00pm  ***ALL K12***  BB Brdrm | **Materials:**   * Chart paper * Markers * Blank paper for each participant * Dot stickers in red, yellow, and green (8 of each color for each participant)   **Handouts:**   * Agenda * Data Wise   Program Plan/ Objectives   * *The Data Wise Improvement Process* (2010)   **Videos:**   * *Introduction to Data Wise* * *8-Step Summary* * *Observing Practice – Overview* | *Data Wise Improvement Process: Eight Steps for Using Test Data to Improve Teaching & Learning* (Harvard Education Letter, Jan/Feb 2006).  Chapter 5 of *Data Wise in Action: Stories of Schools Using Data to Improve Teaching and Learning* (GREEN) | * Reflect on what we have already learned about using data to improve instruction * Learn about the origins and intent of the Data Wise Improvement Process * Acknowledge our fears and hopes about observing practice * Establish norms for our collaborative work * Take stock of where we are in using data to improve learning and teaching * Appreciate the differences among descriptions, inferences and judgments * Practice sticking to evidence * Understand why observing practice is essential to using data to improve learning and teaching * Encourage questions about observing practice * Encourage questions about how we will be developing our skill at observing practice | * Introduction * **Protocol:** Look Back * ***Video:*** *Introduction to Data Wise* * **Protocol:** Fears and Hopes * **Protocol:** Norm Setting * ***Video:*** *8-Step Summary* * **Protocol:** Stoplight * ***Video:*** *Observing Practice – Overview* * **Protocol:** Question Formulation Technique * **Protocol:** Plus/Delta | *Data Wise,* pp. 20-28 (BLUE)  *Data Wise in Action,* pp. 9-28 (GREEN)  *Data Wise,* pp. 97-115 (BLUE)  *Data Wise in Action,* pp. 87-104 (GREEN)  **\*For facilitator(s):**  Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Chapters 4 and 5 in *Instructional Rounds in Education*. Cambridge, MA: Harvard Education Press, 2009. |

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| **Date/**  **Time/**  **Location** | **Materials/Handouts Needed** | **Read Ahead** | **Targets** | **Activities** | **Follow-Up**  **(Read Before Next Mtg)** |
| Nov 5, 2013  4-5:30pm  ***Reg 1*** TBD  ***Reg 2*** AB, 14  ***Reg 3*** TBD | **Materials:**   * Chart paper * Markers * Blank paper for each participant   **Handouts:**   * Agenda * Purpose and Tasks Chart * Background Information * One Vivid Image per person   **Videos:**   * *FOCUS* * *OBSERVE* | *Data Wise,* pp. 20-28 (BLUE)  *Data Wise in Action,* pp. 9-28 (GREEN)  *Data Wise,* pp. 97-115 (BLUE)  *Data Wise in Action,* pp. 87-104 (GREEN)  **\*For facilitator(s):**  Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Chapters 4 and 5 in *Instructional Rounds in Education*. Cambridge, MA: Harvard Education Press, 2009. | * Understand the importance of clarifying the purpose of an observation * Learn the objectives of a FOCUS meeting * Use descriptive language to bring out details of what we see * Describe teaching and learning using evidence | * Introduction * ***Video:*** *FOCUS* * Discussion * **Protocol:** Vivid Images * ***Video:*** *OBSERVE* * **Protocol:** What Do You See? * **Protocol:** Plus/Delta | *Data Wise,* pp. 119-135 (BLUE)  *Data Wise in Action,* pp. 107-124 (GREEN) |
| Dec 3, 2013  4-5:30pm  ***Reg 1*** TBD  ***Reg 2*** AB, 14  ***Reg 3*** TBD | * Chart paper * Markers * Blank paper for each participant   **Handouts:**   * Agenda   **Videos:**   * *DEBRIEF* * *ADJUST* | *Data Wise,* pp. 119-135 (BLUE)  *Data Wise in Action,* pp. 107-124 (GREEN) | * Understand the importance of debriefing an observation * Discuss what we will do when we debrief our own observations * Further develop our skill at describing teaching and learning using evidence | * Introduction * ***Video:*** *DEBRIEF* * **Protocol:** See/Wonder/   Learn/Do   * ***Video:*** *ADJUST* * **Protocol:** What Do You See? * **Protocol:** Plus/Delta | *Data Wise,* pp. 155-176 (BLUE)  *Data Wise in Action,* pp. 149-165 (GREEN) |

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| **Date/**  **Time/**  **Location** | **Materials/Handouts Needed** | **Read Ahead** | **Targets** | **Activities** | | **Follow-Up**  **(Read Before Next Mtg)** |
| Jan 7, 2013  4-5:30pm  ***Reg 1*** TBD  ***Reg 2*** AB, 14  ***Reg 3*** TBD | **Materials:**   * Chart paper * Markers * Blank paper for each participant   **Handouts:**   * Agenda * Sample Key Elements Blueprint * 8-10 sticky note per person (3”x3”)   **Videos:**   * *ADJUST* (review) * *FOLLOW UP* | *Data Wise,* pp. 155-176 (BLUE)  *Data Wise in Action,* pp. 149-165 (GREEN) | * Practice brainstorming ideas for adjusting practice * Understand the cyclical nature of improving instruction * Reflect on how we want our own observation of practice to look | * Introduction * ***Video:*** *ADJUST* (review) * **Protocol:** Affinity * ***Video:*** *FOLLOW UP* * Discussion * **Protocol:** Plus/Delta | |  |
| Feb 4, 2013  4-5:30pm  ***Reg 1*** TBD  ***Reg 2*** AB, 14  ***Reg 3*** TBD | **Materials:**   * Chart paper * Markers   **Handouts:**   * Agenda * Blank Key Elements Blueprint * Ideas for Our Own FOCUS, DEBRIEF, and FOLLOW UP Meetings   **Videos:**   * NA |  | * Determine our purpose for observing our practice * Create a plan for observing our practice that addresses the five key elements | * Introduction * Discussion * Group Work * **Protocol:** Plus/Delta | |  |
| March and April  NO MEETING | **Interlude: Doing the Work**  Go through one or more rounds of observing our own practice using our own protocol that includes all five of the key elements. | | | | |  |
| May 6, 2013  4-5:30pm  ***Reg 1*** TBD  ***Reg 2*** AB, 14  ***Reg 3*** TBD | **Materials:**   * Chart paper * Markers * 10 sticky note per person (3”x3”)   **Handouts:**   * Agenda   **Videos:**   * NA |  | * Understand the cyclical nature of improving instruction * Reflect on how we would like our own observation of practice to look * Determine our purpose for observing our practice | | * Introduction * **Protocol:** Success/   Challenge  Affinity   * **Protocol:** Plus/Delta |  |